

## Instructions

Suggestions: The board game can be produced as a project by the students; the main board should be printed as a poster or blown up several sizes by a photocopier; the cards, board and markers should be laminated for long term use; the students can change/modify/invent rules for the game; the students can teach the game to another group of students. For more ideas please visit www.teyl.com and sign up for our free monthly newsletter.

1. Divide players into 2-6 groups (singles, pairs, or groups).
2. Give each player/group a different marker.

3. Shuffle playing cards and put in a pile face down.
4. Each player/group takes a turn and retrieves a playing card from the top of the pile.
5. If the player draws a card with two colored squares, they hop forward two positions. [In the case of two red, they hop to the next sport and again to the following sport.]
6. If the player draws a "Lose a turn!" card, they do not hop in this round.
7. The next player draws a card.
8. The first player to hop on the "Finish" square wins!

NOTES:
The last square has all the categories and represents all of the colors available.

If the player lands on a place with a green or red outline, they move forward along the green arrow and backward along the red arrow.

If the pile of cards finishes, reshuffle the cards already used and make a new pile.

6. The player has drawn an orange square. This means that the player should hop to the next space along the path that has a word that belongs to the furniture vocabulary set.
7. The player must pronounce the word, on the space where they landed, correctly. If they do not, they return to their previous place.

## Playing markers.



Cards cut out each card along outside edges.


Cards cut out each card along outside edges.


Cards cut out each card along outside edges.


Cards cut out each card along ouside edges.


Back of Cards cut out each card along outside edges. These are the back of the cards.


